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**Lesson Plan: Recycle Relay**

**Science**

**Materials Required:** Trash items such as (plastic, paper, glass, newspaper, foil, Styrofoam etc.
**Activity Time:** One lesson
**Concepts Taught:** recycling, conservation

In teams of three students must sort 3 real life (cleaned) trash items into the best conservation category of reduce, recycle and reuse. As a team they must tell the class why they choose each category for each item and why it is the best choice for that item.

For example: Styrofoam – the best choice may be to reduce or use less as it is more expensive to recycle than it is just to make new Styrofoam; it never decomposes and it may not be a functional tool for reusing. The key to this collaboration is the fact that each trash item could belong to more than one category.